### FALL 2018

<table>
<thead>
<tr>
<th>Introduce QEP SLOs</th>
<th>Meet with Deans, Departments</th>
<th>Faculty Development Days</th>
<th>Meet with CETL Faculty Director</th>
<th>Develop Proposal</th>
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</thead>
<tbody>
<tr>
<td>Portfolium Buy-In Faculty, Staff, Support, Outreach</td>
<td>Meet with Freshman Experience</td>
<td>Advising/ Student Services</td>
<td>Portfolium Presentations</td>
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<tr>
<td>GSU 1010 Pilot Assessment Portfolium</td>
<td>Meet with CETL, OIE &amp; EMSS</td>
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<td>Data Points by demographics</td>
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<tr>
<td>Training and AWARENESS SLO GSU 1010/PCO 1020 (Target 75%)</td>
<td>Meet with GSU 1010 Instructors</td>
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<td>Use of Portfolium by Students</td>
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<tr>
<td>Training and DEMONSTRATION SLO GSU 1010/PCO 1020 (Target 50% freshman, 75% overall)</td>
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<td>Student participation in and documentation of co-curricular and extracurricular programming</td>
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<tr>
<td>Identify Upper Level Courses for CONNECTION SLO</td>
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<tr>
<td>Identify Signature Experience Courses to pilot Portfolium</td>
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<tr>
<td>Finalize 2nd Career-Prep Exercise for Critical Thinking Thru Writing CTW, Honors, and Identify 2nd year advanced Perimeter Capstone</td>
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<tr>
<td>Identify Career Competencies for: study abroad, program-required experiential learning, student organization, athletics, and co-curricular activities.</td>
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<tr>
<td>Assessment: Pre-Post Survey of GSU 1010/PCO 1020 compile and report December</td>
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<tr>
<td>Assessment Portfolium: Freshman and general population breakdown 75% goal and 50% freshman goal- report</td>
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<tr>
<td>CTC team meetings with advisement about EAB</td>
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Year 1

**FALL 2018**
- University Career Services Structured Programming: workshops, panels, etc
  - Meet with OIE, University Career Services
- QEP Webpage- Announcement Area and Resources
  - Meet with CETL and Webmaster

**SPRING 2019**
- Pilot New Courses to DEMONSTRATION SLO
- CETL mini-grants Portfolium/ templates?
- Highlight GSU Projects with Portfolium
- Pilot New Courses for CONNECTION SLO
- PCO 1020 Pilot Assessment Portfolium
- Implement 2nd Career-Prep Exercise for Critical Thinking Thru Writing CTW, Honors
- Pilot 2nd year advanced Perimeter Capstone Career-Prep Exercise
- Signature Experience Pilot Portfolium Reflection Assignment
- Implement CTC for study abroad, co-curricular etc.
- CETL Develops Mini-Grants for Portfolium in Courses for Pilots of SLOs.
- CETL Develops Learning outcome Workshops for SLO
- University Career Services Structured Programming: workshops, panels, etc

**Assessment Plan**

**Assessment Report**

**Formal Report**
### Year 2

#### FALL 2019

Implement Career Competencies for: study abroad, program-required experiential learning, student organization, athletics, and co-curricular activities.

Implement GSU1010/PCO1020 module

Initial assessment of GSU1010/PCO1020 modules

Initial assessment of Major modules

Initial assessment of CTW & Honors

CETL Awards Mini-Grants for Portfolium in Courses for Pilots of SLOs.

CETL Learning outcome and other CTC workshops

#### SPRING 2020

Assess Career Competencies for study abroad

Assess GSU1010/PCO1020 module

Assess Perimeter 2nd Year Capstone

Assess Signature Experience Reflection Assignment

Assess CTC for other Co-Curricular

Assess CTC for student organization

Assess program-required experiential learning

Assess CTC for athletics

#### Assessment Report

- Changes in CTC learning outcomes within GSU 1010 and PCO1020 courses and between these courses and upper-level coursework within the undergraduate degree programs
- Identification and connection of student learning outcomes to career-readiness competencies through curriculum mapping.

#### Formal Report

- Number, Type and Impact of Mini Grants given to Faculty
### Year 3

#### FALL 2020

- **Full Integration of QEP curricular**

#### SPRING 2021

- **CTC GSU 1010**
  - CTC for Major Modules
- **CTC Student Organizations**
  - CTC for Honors
- **CTC Program Required Experiential Learning**
  - CTC for CTW
- **CTC for Athletics**
  - CTC Study Abroad
- **CTC for Honors**
  - CTC PCO 1020

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<th>Changes in CTC learning outcomes within GSU 1010 and PCO1020 courses and between these courses and upper-level coursework within the undergraduate degree programs</th>
<th>Assessment of curricular, co-curricular, and extra-curricular programs</th>
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<td>Identification and connection of student learning outcomes to career-readiness competencies through curriculum mapping.</td>
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| Offer full complement of CETL workshops and trainings | Faculty and professional development with mini-grants |
| Analysis of first post-college jobs and activities for graduating class | Assessment of GSU1010/PCO1020 modules and major and CTW courses tied to QEP |

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**Assessment Report**

**Formal Report**
Year 4

**FALL 2021/SPRING 2022**

- Full Integration and Operation of QEP

**Full Implementation of QEP**

- Assessment of curricular, co-curricular, and extra-curricular programs

- CETL Workshops and Trainings

**Assessment Report**

**Formal Report**

Year 5

**FALL 2022/SPRING 2023**

- Final assessment and First-Destination Survey of Year One QEP entering class

**Assessment of data analysis for scaling and national playbook design**