Residency Plan

Major: Instructional Technology
Cognate: Management of Technology & Organizations

A. Residency Coursework*

Research Core:
EPRS 8530 Educational Statistics I Fall 2001
EPRS 8540 Educational Statistics II Spring 2002
EPRS 8500 Ethnographic Approaches to Educational Research I Fall 2002

Coursework:

Summer Semester, 2002:
MGT 8425 Coaching for Leadership May-Term
IT 8200 Diffusion and Adoption of Innovation Summer-Term
IT 8430 Computer Based Education Principles & Practices Summer-Term

Fall Semester, 2002:
EPRS 8500 Ethnographic Approaches to Educational Research I
IT 9050 Evaluation of Instructional Technology
EPY 8080 Memory and Cognition in Adults
HRM 8490 Performance Management

Spring Semester, 2003:
EPRS 8510 Ethnographic Approaches to Educational Research II
EDCI 9900 Critique of Educational Research
EDCI 8970 Seminar in Teaching and Learning
MGT 8345 Power in Organizations

* Subject to Program of Study approval by Doctoral Advisory Committee.

B. Residency Activities

Scholarship:

• Submit an article for publication to an appropriate journal in the area of instructional technology and its impact on legal education.
• Assist a faculty member with research.
B. Residency Activities (continued)

Teaching, Service, and Professional Development:

- Participate in the GSU College of Education Doctoral Fellows Program
  - Summer 2002, Fall 2002, and Spring 2003 meetings
- Attend & Present at the Conference for Computer Assisted Legal Instruction, Chicago, IL, June 2002
  - “Personality Types & Selection of Instructional Technologies”
  - “Don’t You Need an Intranet?” (Focus on organizational change)
  - Co-Presenter with Case Western Reserve University’s Law Library
- Attend the Annual Conference of the Association for Educational Communications and Technology, Dallas, TX, November 2002
  - Serve as a proposal reviewer for the 2002 conference for the Design and Development Division
- Serve on the Teaching and Learning with Technology Committee at the College of Law
  - The purpose of this committee is to make recommendations to the faculty regarding computer hardware and software, training programs on use of technology for faculty and staff, provision of computer lab equipment, local and wide area networking, and internal and external E-mail; to coordinate provision of Internet information services through the College’s Internet servers; and to promote the appropriate use of technology throughout the College.
- Serve on the Georgia State University Graduation Committee as Coordinator for Volunteer Management & Training (Sue Seago, Assistant Registrar for Graduation)
  - The purpose of this committee is to coordinate the University’s commencement activities held at the conclusion of each term. This role would develop the training materials used with volunteers from throughout the University and would coordinate their activities at each commencement during the term of residency.
- Serve as Co-Chair of the Technology Operations (TekOps) Committee of the College of Law
  - The purpose of this committee is to oversee the day-to-day implementation of the College’s Technology Operations plan and to oversee the College’s technology programs and special initiatives, such as Student Technology Fee proposal authorship and management.
- Assist in the teaching of a graduate level Instructional Technology course at Georgia State University’s College of Education.

Collegiality:

- Attend GSU College of Education Instructional Technology (MSIT) departmental meetings.
- Participate in GSU College of Education departmental and other college functions.
- Participate in GSU Robinson College of Business Administration Management department meetings and other college functions.